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|----|--|---|
| 1  | Course title   | Special topic in German Language  |
| 2  | Course number  |   |
| 3  | Credit hours   | 3   |
|    | Contact hours (theory, practical)                    | 3   |
| 4  | Prerequisites/corequisites                           |   |
| 5  | Program title  | German and English  |
| 6  | Program code   | 2203  |
| 7  | Awarding institution                                 | University of Jordan  |
| 8  | School   | School of Foreign Languages   |
| 9  | Department   | Department of European Languages  |
| 10 | Level of course                                      | 3 <sup>rd</sup> year  |
| 11 | Year of study and semester (s)                       | 2024/2025, 2 <sup>nd</sup> Semester   |
| 12 | Final Qualification                                  | BA  |
| 13 | Other department (s) involved in teaching the course | --  |
| 14 | Language of Instruction                              | English   |
| 15 | Teaching methodology                                 | Face to face  |
| 16 | Electronic platform(s)                               | <input checked="" type="checkbox"/> E-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom<br><input type="checkbox"/> Others..... |
| 17 | Date of production/revision                          | October2024 by Sarah Salih  |

**18 Course Instructor:**

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### 19 Other instructors:

### 20 Course Description:

This course focuses on developing intermediate German language skills at the B1.1 level. Students will enhance their reading, writing, listening, and speaking abilities through structured lessons and practical exercises. The course will cover key grammatical structures, vocabulary, and cultural topics relevant to the B1.1 level, using the textbook "**Das Leben B1.1**".

### 21 Course aims and outcomes:

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A- Aims: (PLOs)

At the successful completion of the Bachelor Program in German and English Languages should be able to:

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in German and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
- 3- Develop his/her German and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in German and English literature.
- 5- Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in German and English literary and linguistic texts.
- 7- Analyze German and English linguistic and cultural features critically for the purposes of teaching German and English as a foreign language in a wide range of contexts.





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| Week | Lecture                             | Topic                                  | Teaching Methods/Platform    | Evaluation Methods | References     |
|------|-------------------------------------|--|------------------------------|--------------------|----------------|
| 3    | 3.1                                 | Subordinate Clauses: "weil" and "dass" | In-class tasks               | Quiz               | Das Leben B1.1 |
| 3.2  | Listening: Interviews               | In-class tasks                         | Listening Comprehension Task | Das Leben B1.1     |                |
| 3.3  | Speaking: Discussing Hobbies        | In-class tasks                         | Oral Presentation            | Das Leben B1.1     |                |
| 4    | 4.1                                 | Reflexive Verbs                        | In-class tasks               | Quiz               | Das Leben B1.1 |
| 4.2  | Reading: Work and Professions       | In-class tasks                         | Reading Comprehension Task   | Das Leben B1.1     |                |
| 4.3  | Writing: Job Application            | In-class tasks                         | Writing Assignment           | Das Leben B1.1     |                |
| 5    | 5.1                                 | Past Tense: Perfekt                    | In-class tasks               | Quiz               | Das Leben B1.1 |
| 5.2  | Listening: Podcasts                 | In-class tasks                         | Listening Comprehension Task | Das Leben B1.1     |                |
| 5.3  | Speaking: Talking About Past Events | In-class tasks                         | Oral Presentation            | Das Leben B1.1     |                |
| 6    | 6.1                                 | Comparative and Superlative Adjectives | In-class tasks               | Quiz               | Das Leben B1.1 |
| 6.2  | Reading: Cultural Differences       | In-class tasks                         | Reading Comprehension Task   | Das Leben B1.1     |                |
| 6.3  | Writing: Comparing Cultures         | In-class tasks                         | Writing Assignment           | Das Leben B1.1     |                |
| 7    | 7.1                                 | Midterm Review                         | In-class tasks               | Midterm Exam       | Das Leben B1.1 |

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| Week | Lecture                  | Topic          | Teaching Methods/Platform | Evaluation Methods | References |
|------|--------------------------|----------------|---------------------------|--------------------|------------|
| 7.2  | Midterm Exam             | Assignments    | Midterm Exam              | Das Leben B1.1     |            |
| 7.3  | Answering Exam Questions | In-class tasks | In-class tasks            | Das Leben B1.1     |            |

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting; discussion
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

| Evaluation Activity          | Mark | Topic(s)             | Intended Learning outcome | Period (Week) | Platform                   |
|------------------------------|------|----------------------|---------------------------|---------------|----------------------------|
| Assignments + Participation+ | 30 % |                      | 1-9                       | 1-14          | Microsoft Team+ E-Learning |
| Midterm Exam                 | 30 % | 7 weeks materials    | 1-9                       | 1-7           | On campus                  |
| Final Exam                   | 40   | All covered material | 1-9                       | 1-14          | On campus                  |

### 24 Course Requirements

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**Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.**

#### 25 Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

#### 26 References:

A- Required book(s), assigned reading and audio-visuals:

- **Students should have:** A computer, internet connection, webcam, and an account on Microsoft Teams.

**Textbook:** "Das Leben B1.1" by Cornelsen Verlag.

#### 27 Additional information:

#### 28. Rubric for correcting writing tasks:

| Dimension | Exemplary<br>4 | Competent<br>3 | Emerging<br>2 | Failing<br>1 |
|-----------|----------------|----------------|---------------|--------------|
|-----------|----------------|----------------|---------------|--------------|

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|                           |   |   |   |  |
|---------------------------|---|---|---|--|
| <b>Sentence Structure</b> | All sentences are well constructed with varied structure.   | Most sentences are well constructed and there is some varied sentence structure in the essay.                                     | Some sentences are well constructed, but others are fragments or run-on.  | Most sentences lack proper construction; there are frequent run-on or fragmented sentences.  |
| <b>Punctuation</b>        | Proper use of commas, semi-colons, and end of sentence punctuation.<br><br>No errors in capitalization. | Occasional errors in the use of commas, colons, semi-colons, and end of sentence punctuation.<br><br>Few errors in capitalization | Frequent errors in the use of punctuation such as comma splices, misuse of commas, colons or semi-colons, and apostrophes disrupt the flow of the text.<br><br>Frequent errors in capitalization. | Repeated errors in the use of commas, colons, semicolons, apostrophes, and end of sentence punctuation impede understanding of the text.<br><br>Repeated errors in capitalization. |
| <b>Spelling</b>           | Correct spelling, even of more difficult words.   | Spelling that is usually correct, especially on common words.   | Spelling errors distract the reader; misspelling of common words occurs.  | Frequent spelling errors significantly impair readability.   |
| <b>Sentence Parts</b>     | Parallelism in verb use, noun-pronoun agreement; proper use of adjectives, adverbs, and prepositions.   | Occasional errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions.                                      | Errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions that distract and confuse.   | Excessive errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions that  |

Name of Course Coordinator: **Sarah Salih** Signature: --**Sarah Salih** --- Date: -**feb 2025** -

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ---**Dr Mahmoud Jarran** --- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----